

Maryknoll Convent School Secondary Section

School Plan
2017-2018



Maryknoll Convent School (Secondary Section)

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Maryknoll Convent School
(Secondary Section)
Vision and Mission

Our Vision

We envision our students to embrace the Maryknoll spirit signified by the school motto

"Sola Nobilitas Virtus" (Virtue Alone Ennobles).

We envisage our students to be individuals with moral, ethical and religious values, intellectually competent, compassionate in serving others and capable of continuing self-development to meet the challenges in life and to contribute to society.

We see our students as informed and innovative, analytical and critical, responsible and adaptable, moral and ethical members of society.

Our Creed and Values

We believe that each person is formed in God's image. We wish our students to know through Jesus Christ the hope and the meaning of life and to liberate their minds from ignorance and their hearts from prejudice.

We believe in the dignity of each student.

We believe that education is essential to a just society.

Our Mission

We provide all-round, quality and affordable education for girls.

We develop in every student a thirst for knowledge, an ability to self-learn, and a spiritual, intellectual, aesthetical, physical and social balance. We encourage our students to pursue excellence in their respective interests and realize their potential to the full.

We inculcate basic skills for our students to grow as individuals and in a group, to be responsible citizens with an appreciation of Chinese culture and of the world around them.

We stimulate our students to develop initiative in learning and awareness of its relevance to themselves, to life and to others.

We instill in our students an awareness of the importance of trust and integrity and an appreciation for co-operative teamwork and respect for others.

We train our students to have high moral standards, to be socially and environmentally aware and to be useful, contributory and responsible members of the community.

We co-operate with teachers, parents and society to promote and maintain a safe, healthy and happy environment for quality education.

Annual School Plan

2017 – 2018

School Goals

1. *To encourage and empower our students and staff to pursue excellence and realize their potential to the full.*
2. *To instill in our students the importance of trust and integrity, an appreciation for cooperative teamwork and respect for others.*

Implementation Plans

School Goal #1: To encourage and empower our students and staff to pursue excellence and realize their potential to the full.

Objectives:

- I. To develop and enhance the capacity of staff and students. (Three of The Four Strategic Foci¹: Pursue Excellence; Realize Full Potential; Be Forward-Looking)
- II. To develop and enhance students' 21st Century Learning Skills: critical thinking, creative thinking, communicating and collaborating skills. (Three of The Four Strategic Foci: Pursue Excellence; Realize Full Potential; Be Forward Looking)
- III. To develop and enhance students' 21st Century Literacy Skills: information literacy, media literacy and technology literacy. (Three of The Four Strategic Foci: Pursue Excellence; Realize Full Potential; Be Forward-Looking)

Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> ➤ To provide opportunities for students to take part in activities that helps them to pursue excellence and realize their potential to the full. 	<ul style="list-style-type: none"> ➤ High participation and awards-to-entry rate of students in various activities in and out of school ➤ Prizes and awards won by students ➤ Positive feedback from student participants - they feel motivated to take part in similar activities in future 	<ul style="list-style-type: none"> ➤ Data gathered by the Extra-curricular Activities Committee and the Student Achievement Committee ➤ Students' and organisers' feedback after the activities 	Throughout the school year	Teachers in charge of the ECA Committee and the Student Achievement Committee Subject teachers or moderators concerned	² Funding for ECA including subsidies for taking part in various competitions and employing instructors and coaches

¹ Four strategic foci have been identified by the School Sponsoring Body as recommendations for the future direction of the school and they are namely, "Serve Home, Country and World"; "Pursue Excellence"; "Realize Full Potential" and "Be Forward-Looking". As requested by the School Sponsoring Body, these foci will be used as the basis of the 5-year plan of the school i.e. 2016/7 to 2020/21.

² Funding required for different items in the school plan can be found in budgets of individual committees and panels.

<ul style="list-style-type: none"> ➤ To offer enhancement and enrichment classes to help high ability students excel and give attention to those who need extra guidance to realize their potentials to the full ➤ To offer split classes in F.1, F.2 and F.4 for target subjects 	<ul style="list-style-type: none"> ➤ Positive feedback from the students and teachers ➤ Students find the classes helpful and become more motivated and confident ➤ Improvement in academic results of participants in these classes 	<ul style="list-style-type: none"> ➤ End-of-term evaluation to collect students' feedback ➤ Results achieved by the students concerned 	<p>Throughout the school year</p>	<p>Curriculum & Academic Affairs Team – Curriculum Development Committee, panels concerned</p>	<p>Funding for extra manpower</p>
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<ul style="list-style-type: none"> ➤ To promote STEM education in and outside classrooms to facilitate the acquisition of their 21st Century Skills³ 	<ul style="list-style-type: none"> ➤ Students are able to achieve the intended learning outcomes ➤ Students are able to proactively seek out opportunities that broaden their horizon ➤ Teachers are able to implement a STEM Ed curriculum in F.1 and facilitate the development of generic skills ➤ Work produced is of good quality and innovative 	<ul style="list-style-type: none"> ➤ End-of-term evaluation to collect students' feedback ➤ Students' performance in design-and-make activities in class ➤ Assessing models and proposals created by students 	<p>Throughout the school year</p>	<p>Curriculum & Academic Affairs Team – Curriculum Development Committee, Teaching & Learning Committee, STEM Ed Committee, panels concerned</p>	<p>Funding for STEM related activities</p>
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³ Additional strategy for School Goal #1 in 2017-2018
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<ul style="list-style-type: none"> ➤ To make use of available equipment and facilities for the development of 21st Century skills ➤ To create technology-infused classrooms with multiple pedagogies to foster student engagement and networked or personalized learning 	<ul style="list-style-type: none"> ➤ Subject Panels to engage in e-Learning pedagogies, when applicable, and make effective use of e-Learning tools and facilities e.g. the 21st Century Classroom ➤ High usage rate of available equipment and the 21st Century Classroom ➤ Students can demonstrate the targeted skills 	<ul style="list-style-type: none"> ➤ End-of-term evaluation to collect teachers & students' feedback ➤ End-of-term records of usage rate of e-Learning equipment and facilities ➤ Feedback from teachers and students on both the hardware and the learning outcomes 	<p>Throughout the school year</p>	<p>General Resources Management Team: IT Support Services Committee</p> <p>Curriculum & Academic Affairs Team: Curriculum Development Committee</p>	<p>Funding for acquiring hardware and suitable apps for a variety of subjects</p> <p>Funding for technical support and professional development</p>
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<ul style="list-style-type: none"> ➤ To revise the Extended Learning Programme (ELP) Curriculum for F.1 to enhance the acquisition of 21st Century Skills⁴ 	<ul style="list-style-type: none"> ➤ Students are able to achieve the intended learning outcomes ➤ Students find the curriculum relevant to their needs ➤ Teachers are able to develop and implement a new ELP Curriculum 	<ul style="list-style-type: none"> ➤ End-of-term evaluation of the curriculum ➤ Students' performance in class 	Throughout the school year	Curriculum & Academic Affairs Team – Curriculum Development Committee, Teaching & Learning Committee, ELP coordinator and teachers	Funding and Manpower for carrying out the programme
<ul style="list-style-type: none"> ➤ To incorporate the Sixteen Habits of Mind in the year plans of committees and panels to help students acquire the corresponding 21st Century Skills 	<ul style="list-style-type: none"> ➤ All subject panels and committees employ suitable strategies to help students develop relevant Habits of Mind ➤ Students can acquire target Habits of Mind in their activities (in or outside the classrooms) 	<ul style="list-style-type: none"> ➤ End-of-term evaluation to collect feedback from teachers and students 	Throughout the school year	Curriculum & Academic Affairs Team: Curriculum Development Committee Student Support & Pastoral Care Team	Funding and Manpower for carrying out the year plans

⁴ Additional strategy for School Goal #1 in 2017-2018
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<p>➤ To facilitate professional development opportunities which enable teachers to excel and stretch their potential⁵.</p>	<p>➤ Teachers can identify professional development opportunities which are appropriate for their professional growth</p> <p>➤ Teachers find such opportunities insightful and worth promoting to peers</p>	<p>➤ Organisers and participants' Feedback collected</p> <p>➤ Sharing of insights and experiences with other colleagues</p>	<p>Throughout the school year</p>	<p>Teachers in charge of the Staff Development Programmes; Heads of Panels and Committees</p>	<p>Funding for Professional Development</p>
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⁵ Additional strategy for School Goal #1 in 2017-2018
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School Goal #2: To instill in our students the importance of trust and integrity, an appreciation of the value of cooperative teamwork and respect for others.

Objectives:

- I. To develop and enhance the spirit of service by promoting the values identified: “trust”, “integrity”, “cooperative teamwork” and “respect for others” (One of The Four Strategic Foci⁶: Serve Home, Country, World)
- II. To develop and enhance students’ 21st Century Life Skills (Flexibility, Initiative, Social Skills, Productivity, Leadership) (One of The Four Strategic Foci: Be Forward-Looking)

Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<p>➤ To organise programmes and activities to promote the importance of the following values: “trust”, “integrity”, “cooperative teamwork” and “respect for others”.</p>	<p>➤ Panels and Committees create suitable opportunities which encourage students to cultivate and live out the values concerned</p> <p>➤ Students can live up to the school’s expectations especially those related to the values concerned (including observing school rules)</p>	<p>➤ Reports of panels and committees</p> <p>➤ Records of the Character Building Committee and Prefect Board</p>	<p>Throughout the school year</p>	<p>Curriculum & Academic Affairs Team – Subject Panels</p> <p>Student Support & Pastoral Care Team - Counselling Committee; Character Building Committee ; the Prefects Board; the ECA Committee</p>	<p>Funding and Manpower for organizing related programmes and activities</p>

<ul style="list-style-type: none"> ➤ To provide opportunities for students to live out the values mentioned through serving the community, in the Mainland and overseas (home, country and the world) ➤ To facilitate the acquisition of 21st Century Life Skills through School Development Programmes 	<ul style="list-style-type: none"> ➤ Suitable activities organized to help students to serve both in and outside Hong Kong ➤ Targets of such activities achieved 	<ul style="list-style-type: none"> ➤ Participation rate of related activities ➤ Feedback from organisers and participants 	<p>Throughout the school year</p>	<p>Student Support and Pastoral Care Team: ECA Committee; School Development Team: Committees responsible for Language Development, Religious Development & General Development Programmes</p>	<p>Funding and Manpower for School Development Programmes for students</p>
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Plan for the Use of the Capacity Enhancement Grant for 2017-2018 Academic Year

I. Chinese Language & Physical Education

Task Area	Major Area of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Responsible Party
Curriculum Development	To enhance the learning of Chinese Language & the development of Physical Education	To employ an additional teacher to provide more human resources for the Chinese Language & Physical Education Panels (i) to reduce teachers' workload resulting from the preparation and implementation of the NSS curriculum and the administration of SBA (ii) to promote the development of Physical Education, including both curricular and extra-curricular activities	Chinese Language and teachers will be better prepared for (i) the implementation and development of the NSS curriculum (ii) meeting the needs of students of diverse abilities & backgrounds (iii) promoting students' interest in the learning of the Chinese Language Physical Education teachers will have adequate support in manpower when implementing both curricular and extra-curricular activities	From September 2017 to August 2018	Salary of a Chinese Language and Physical Education teacher for the academic year:- \$389,340	<ul style="list-style-type: none"> ➤ Chinese Language teachers find that space and time has been created for the implementation of the curriculum. ➤ The Chinese standard of all students will be further enhanced ➤ The development of Physical Education will be sustained 	<ul style="list-style-type: none"> ➤ Teachers' Feedback ➤ Assessment of performance of students 	Chinese Language Panel & Physical Education Panel

Plan for the Use of the Capacity Enhancement Grant for 2017 -2018 Academic Year

II. Information Technology (IT)

Task Area	Major Area of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Responsible Party
Coping with the increasing clerical work and work arising from the use of WebSAMS and eCampus	To relieve the workload of teachers	To employ an IT Assistant to assist teachers in school administrative work.	Teachers are relieved of administrative work and they are able to focus more on teaching and the preparation and implementation of the new senior secondary curriculum.	From September 2017 to August 2018	Salary of an IT Assistant for the academic year:- \$267,183	<ul style="list-style-type: none"> ➤ 5% of existing teachers' administrative work is done by the IT assistant. ➤ More effective use of eCampus for electronic communication in school ➤ More electronic resources and documents are prepared by the IT assistant ➤ The use of WebSAMS for handling student reports and student profile will be enhanced 	➤ Teachers and students' feedback on the services provided	IT Support Services Committee & eAdministration Support Services Committee

Plan for the Use of the Capacity Enhancement Grant for the 2017 -2018 Academic Year

III. Audio Visual Services and Technical Support

Task Area	Major Area of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Responsible Party
Coping with the increasing work arising from the use of Audio Visual Equipment & e-Learning	To relieve the workload of teachers	To employ an Assistant to assist teachers in school administrative work.	Teachers are relieved of administrative work and they are able to focus more on teaching and the implementation of the new senior secondary curriculum. Teachers' capacity to develop e-Learning will be enhanced	From September 2017 to August 2018	Salary of an AV & IT Assistant for the academic year:- \$ 184,275	<ul style="list-style-type: none"> ➤ Part of the administrative workload of the teachers in charge of AV services would be relieved by the assistant. ➤ More effective use of the AV & IT equipment in the school for school functions and programmes. ➤ The development of e-Learning will be given more support. 	➤ Teachers and students' feedback on the services provided	AV Equipment Committee; School Building & IT Support Services Committee

Plan for the Use of the Learning Support Grant for 2017-2018 Academic Year

Helping Students with Learning Difficulties

Task Area	Major Area of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Responsible Party
Providing services and support to students with SEN/ learning difficulties.	<p>To offer support to students with SEN/ learning difficulties and help them make progress in their learning and meet their developmental needs.</p> <p>To nurture an inclusive culture among different members of the school.</p>	<ul style="list-style-type: none"> ➤ To hire a programme worker to provide support to the SEN students and/or school personnel offering support to them in examination invigilation, programmes, study groups, etc. ➤ To hire tutors to conduct sessions after- school or during study periods for students with learning difficulties/ special educational needs. ➤ To subscribe to professional services provided by the Educational Psychologists, Clinical Psychologists and/or Speech Therapists (if needed). ➤ To run school-based programmes on catering for student diversity at the case level or subject panel level. ➤ To organize programmes on understanding and respecting individual differences so as to promote mutual acceptance among students at the form/ school level. ➤ To conduct school-based training workshops for teachers and parents. 	<p>(i) Students with SEN/ learning difficulties will make progress in their learning and show improvement in their social skills and behaviour.</p> <p>(ii) An inclusive culture in the school will be nurtured.</p>	From September 2017 to August 2018	<p>Salary of a Programme Worker: \$184,275</p> <p>Payment for Services of Tutors & Educational Psychologist, Clinical Psychologists and Speech Therapists, on a need-basis \$80,000</p> <p>Expenses on programmes & workshops</p>	<ul style="list-style-type: none"> ➤ Students with SEN/ learning difficulties show improvement in their attitude towards learning and make progress in their studies. ➤ Students with SEN/ learning difficulties are motivated to take part in learning activities in class. 	<ul style="list-style-type: none"> ➤ Feedback from students, parents, tutors, EP/CP/ST and teachers concerned (collected in regular meetings, face-to-face/ telephone interviews &, evaluation forms) 	SEN & Gifted Education Committee

		<ul style="list-style-type: none"> ➤ To purchase reference materials to equip teachers with skills in handling students with special education needs/ learning difficulties and to promote an inclusive culture. ➤ To purchase educational tools (e.g. teaching packages, computer software, mobile apps) to enhance the learning effectiveness of students with diverse learning needs. 	(iii) Teachers and parents will receive support from the programmes offered.		<p>Expenditure on purchasing reference materials & educational tools :</p> <p>\$30,000</p>	<ul style="list-style-type: none"> ➤ Students with SEN/ learning difficulties have a better relationship with teachers and other students. 		
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Plan for the Use of the Senior Secondary Curriculum Support Grant for the 2017-2018 Academic Year

I. English Language

Task Area	Major Area of Concern	Implementation Plan	Benefits Anticipated	Implementation on Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Responsible Party
Facilitating the implementation of the NSS academic structure	To enhance the learning of the English Language & Literature in English	To employ an additional teacher to provide more human resources to the English Language Panel & Literature in English Panel (i) to reduce teachers' workload resulting from the implementation of the NSS curriculum and the administration of SBA (ii) to develop and conduct English enrichment programmes and to enhance the learning of the English Language	English Language teachers & Literature in English teachers will be better prepared (i) for the implementation and development of the NSS curriculum (ii) meeting the needs of students of diverse abilities (iii) promoting students' interest in the learning of English Language	From September 2017 to August 2018	Salary of an English Language & Literature in English teacher for the academic year:- \$447,360	<ul style="list-style-type: none"> ➤ English Language teachers & Literature in English teachers find that space and time has been created for the implementation of the NSS curriculum ➤ Students show steady improvement in their command of the language. ➤ Students who have been doing well in the language will do even better. ➤ The English standard of all students will be further enhanced 	<ul style="list-style-type: none"> ➤ Teachers' Feedback ➤ Assessment of performance of students in tests, examinations, coursework and language-related extra-curricular activities 	English Language Panel & Literature in English Panel

II. Liberal Studies & Mathematics

Task Area	Major Area of Concern	Implementation Plan	Benefits Anticipated	Implementati on Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Responsible Party
Facilitating the implementation of the NSS academic structure	To enhance the learning of Liberal Studies & Mathematics	To employ an additional teacher to provide more human resources to the Liberal Studies Panel and Mathematics Panel (i) to reduce teachers' workload resulting from the implementation of the NSS curriculum and the administration of SBA (ii) to develop and conduct enrichment programmes and to enhance the learning of Liberal Studies & Mathematics	Liberal Studies teachers & Mathematics teachers will be better prepared (i) for the implementation and development of the NSS curriculum (ii) in order to meet the needs of students of diverse abilities	From September 2017 to August 2018	Salary of an Liberal Studies and Mathematics teacher for the academic year:- \$389,340	<ul style="list-style-type: none"> ➤ Liberal Studies & Mathematics teachers find that space and time has been created for the implementation of the NSS curriculum ➤ Students show improvement in their performance in Liberal Studies & Mathematics ➤ Students who have been doing well in these subjects will do even better. 	<ul style="list-style-type: none"> ➤ Teachers' Feedback ➤ Assessment of performance of students in tests, examinations, coursework and subject-related extra-curricular activities 	Liberal Studies Panel & Mathematics Panel

Plan for the Use of Funding for Enhancement of Chinese Learning and Teaching for Non-Chinese Speaking Students for 2016-2017 Academic Year

Chinese Language

Task Area	Major Area of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Responsible Party
Providing extra support for NCS students to ensure that all NCS students have equal opportunities in learning Chinese on par with their Chinese-speaking counterparts and creating an inclusive learning environment in schools	To help NCS students overcome the difficulties of learning Chinese as a second language. To enhance NCS students' competency in Chinese Language	To employ additional teachers to provide more human resources for the Chinese Language Panel so that manpower can be allocated to (i) implement the Chinese Language Curriculum Second Language Learning Framework; (ii) adapt the Chinese Language Curriculum according to individual needs of the NCS students.	The Chinese Language competency of the NCS students will be enhanced and some can even be on a par with their Chinese-speaking peers. An inclusive learning environment in school will be nurtured	From September 2017 to August 2018	Salary of two Chinese Language teachers for the academic year \$959,760 Funding for i) programmes to promote inclusive education; ii) careers and life-planning for NCS and iii) tutorial services \$34,100	➤ Chinese Language teachers find that space and time has been created for the implementation of the Chinese Language Curriculum Second Language Learning Framework for NCS students ➤ Non-Chinese Speaking students show improvement in their command of the Chinese Language	➤ Teachers' Feedback ➤ Assessment of the performance of students in tests, examinations, coursework ➤ NCS students' results in regular Chinese Exams and alternative Chinese Exams e.g. IGCSE, GCE etc.	Chinese Language Panel

Plan for the Use of the Careers & Life Planning Grant for 2017-2018 Academic Year

Careers & Life-planning

Task Area	Major Area of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Responsible Party
Providing guidance and support to facilitate students' career and life planning	<p>To help students develop a sense of responsibility</p> <p>To help students understand themselves and develop their talents</p> <p>To help students identify their career goals & formulate career plans</p> <p>To provide appropriate guidance on choices for further education for students of different abilities</p> <p>To help students with their admission applications by providing guidance & supporting documents</p>	<p>To help students develop a responsible attitude through closer supervision - set & enforce internal deadlines</p> <p>To organize activities facilitating self-assessment of interests, abilities & achievements</p> <p>To arrange programmes to help students build a positive self-image</p> <p>To arrange/ encourage students to join talent development programmes organised by school or external organisations</p> <p>To adopt career development tools</p> <p>To arrange programmes on life planning skills, e.g. goal setting & portfolio building</p> <p>To help students build a portfolio of their achievements</p> <p>To disseminate career-related information</p> <p>To organise talks on the writing of CVs & personal statements</p>	<p>The administrative work related to Careers & Life-planning will be conducted more effectively.</p>	<p>From September 2017 to August 2018</p>	<p>Salary of a Careers Administrative Assistant for the academic year:- \$184,275</p> <p>Salary of a 0.5 teacher for the academic year: \$374,377.5</p> <p>Support from members of the Careers Committee</p>	<ul style="list-style-type: none"> ➤ The majority of students participate in programmes they have signed up for. ➤ The majority of students behave properly at talks or external programmes. ➤ The majority of students observe the internal deadlines. ➤ The majority of students find the activities useful in reflecting their interests. ➤ The majority of students are able to relate to & use the self-assessment outcomes to build self-confidence. ➤ The majority of students set their year goal and keep a portfolio of their achievements. ➤ Most of the participants find the talent development programmes useful. ➤ The majority of students find the career development tools helpful. 	<p>Feedback, collected from students, parents and teachers on the services provided and the effectiveness of the programmes</p>	<p>Curriculum & Academic Affairs Team, Student Support & Pastoral Care Team - Careers Committee</p>

	<p>To provide more human resources to the Careers Committee so that the workload of Careers teachers will be reduced. Manpower can be allocated for the implementation of the Careers & Life Planning programmes.</p>	<p>To organise workshops on university admission interviews To arrange sharing sessions on overseas applications for students/ parents To provide individual consultation services to parents To arrange work placement/ experience opportunities To improve the processing of applications for careers-related documents</p>	<p>Students will be able to identify their interests, abilities & achievements and make better plans for their future.</p>		<p>Support from members of the teaching staff Support from external organisations Support from the alumnae</p>	<ul style="list-style-type: none"> ➤ The majority of students make career plans, especially at F.3 & F.6 level. ➤ The majority of students show improvement in their personal statements. ➤ The majority of students find the workshops and sharing sessions useful. ➤ There is a positive response from parents to individual consultation services ➤ Most of the participants understand the world of work better through internships. ➤ Format & content of the careers-related documents are much improved & the processing procedures more efficient. 		
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Plan for the Use of the Diversity Learning Grant for the eighth cohort of senior secondary students from 2017/18 to 2019/20

Other Programmes: Network Programme & Gifted Education Programme

DLG funded programme(s)	Strategies & benefits anticipated	Name of programme(s) / course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teachers-in-charge
					17/18	18/19	19/20		
Other Programmes (<i>Network Programme</i>)	In view of the small number of students opting for music, this network programme with Diocesan Boys' School, Diocesan Girls' School and La Salle College can help to cater for students' diverse needs, interests and abilities.	Music network programme: The Institute of Hong Kong Senior Secondary School Music Education will be hired to provide courses on the NSS Music curriculum.	3 years	S4-S6 students of this cohort	4	4	4	<ul style="list-style-type: none"> - Students are expected to achieve an attendance rate of over 80%. - Students perform satisfactorily in the continuous assessment as well as in the HKDSE examination. 	Music teachers of Diocesan Boys' School, Diocesan Girls' School, La Salle College and Maryknoll Convent School.
Other Programmes (<i>Gifted Education Programme</i>)	To equip students with debating skills on constructing, analyzing and critiquing arguments, critical thinking and communication in English	Training course for selected debaters (English) Experienced debaters to be hired.	7 months	S4-S6 gifted students in the debating team	11	11	11	<ul style="list-style-type: none"> - Students will improve their skills in debate (evaluation through observation). - Team members will participate actively in both internal and external debates. 	Moderators of English Debating Team

	To provide intensive after-school training that enhances students' debating and public speaking skills in Chinese	Training course for selected debaters (Chinese) Experienced debaters to be hired.	7 months	S4-S6 gifted students in the debating team	10	10	10	<ul style="list-style-type: none"> - Students will improve their skills in debating and public speaking (evaluation through observation). - Team members will participate actively in both internal and external debates. 	Moderators of Chinese Debating Team
	To organize classes after school that equip students with higher-order thinking skills in solving challenging mathematical problems	Mathematics Olympiad group: The enhancement programme is offered by Mathematical Corporation (HK).	3 months	S4-S5 gifted students in Mathematics	20	20	---	<ul style="list-style-type: none"> - Students are expected to achieve an attendance rate of over 80%. - Students' performance in Mathematics Olympiad is satisfactory. 	Moderators of Mathematics Team

Budget for the Year (1st September 2017 - 31st August 2018)

			Income (\$)	Expenditure (\$)
Opening Balance	Government Funds - Baseline		0.00	
as at 1.9.2017	Government Funds - School Specific Grants		520,718.47	
	Government Funds - Outside EOEBG		1,953,105.53	
	School Funds		3,746,239.83	
			6,220,063.83	
I	Government Funds			
(1) - 1	EOEBG			
(a)	Baseline	B/F	0.00	
	School and Class Grant		855,799.21	984,000.00
	Lift Maintenance Grant		94,287.96	78,480.00
	Air-Conditioning Grant for Preparation Rooms		14,935.32	
	Administration Grant for Additional Clerical Assistant		185,823.88	212,220.00
	Enhancement Grant		7,839.12	
	Supplementary Grant for School-based Management		208,690.72	285,600.00
	Training and Development Grant		8,622.96	
	Composite Furniture and Equipment Grant		561,914.72	593,100.00
	Programme Funds for Implementation of Whole School			
	Approach to Guidance & Discipline Grant		9,039.44	15,250.00
	Consolidated Subject Grant		194,028.00	347,135.00
			2,140,981.33	2,515,785.00
	Surplus / (Deficit) for the year	Sub-total		(374,803.67)

(b)	School Specific Grants	B/F	520,718.47	
	Capacity Enhancement Grant		599,381.00	841,428.00
	Composite Information Technology Grant		437,948.00	409,984.00
	Administration Grant		4,401,468.00	4,203,900.00
	Noise Abatement Measures Recurrent Subsidy		41,571.00	
			6,001,086.47	5,455,312.00
	Surplus / (Deficit) for the year	Sub-total		545,774.47
(1) - 2	Funds Outside EOEBG	B/F	1,953,105.53	
	Senior Sec Curriculum Support Grant	193,262.57	850,320.00	836,700.00
	Learning Support	3,893.56	233,325.00	294,275.00
	Diversity Learning	12,887.50	70,000.00	82,887.50
	Enhanced Chinese Learning	800,000.00	800,000.00	993,760.00
	Career and Life Planning Grant	19,128.49	566,880.00	558,652.50
	Teacher Relief Grant	290,437.35	210,297.44	200,000.00
	Extra Recurrent Grant under ITE4	(22,552.82)	84,940.00	62,387.18
	Teacher Training Grant - SEN	16,206.00	-	16,206.00
	NAC Support	2,956.00	-	2,956.00
	Strengthening School Admin Management	232,800.00	-	232,800.00
	One-off IT E-Learning	113,634.00	-	113,634.00
	One-off Promotion of Stem Edu-Aid	200,000.00	-	200,000.00
	Sister School HK Mainland	90,452.88	120,000.00	210,452.88
	IT Staffing Support Grant	-	175,000.00	175,000.00
	One-off Promotion of Ch Hist & Culture	-	150,000.00	150,000.00
			5,213,867.97	4,129,711.06
	Surplus / (Deficit) for the year	Sub-total		1,084,156.91

II	School Funds (General Funds)	B/F	3,746,239.83	
(1)	Tong Fai		2,847,000.00	2,957,800.00
(2)	Donations			1,737,804.37
(3)	Profit on Sales of Exercise Books		10,000.00	
(4)	Tuck shop Rent		200,000.00	
(5)	Approved collection for specific purposes account		294,190.00	480,000.00
(6)	Others - Printing Collection		250,690.00	162,000.00
(7)	Educational Trust Funds		494,262.00	494,262.00
			7,842,381.83	5,831,866.37
	Surplus / (Deficit) for the year	Sub-total		2,010,515.46
	Total surplus / (deficit) for school year			3,329,643.17
	Estimated as at 31.8.2018			
1)	Government Funds - Baseline			0.00
	Government Funds - School Specific Grants			170,970.80
	Government Funds - Outside EOEBG			1,084,156.91
2)	School Funds			2,010,515.46
				3,265,643.17
	Funds to be set aside for Long Service/Severance Payment			487,166.21

Dr Maria Lee (Supervisor of MCS, Secondary Section)

Date: 30 November 2017

